

Nassau County Law Enforcement

★ Exploring ★

Mission Statement

Law Enforcement Exploring enables young people to become responsible individuals by teaching positive character traits, career development, leadership and life skills so they can make ethical choices and achieve their full potential.

Youth Benefits

- Stimulated interest in continual education
- Scholarship opportunities
- Career information; insight into future vocation
- Positive alternative to negative youth activities, such as drug abuse and involvement with gangs
- Sense of acceptance and belonging to the "right" group
- Safe environment for adult like activities
- Opportunities to participate in practical, real and meaningful hands-on experiences
- New career and personal skills
- Opportunities to try leadership roles and develop skills
- Cooperative relationship between adults and youth
- Service to others

The Nassau County Law Enforcement Exploring program is a not for profit 501(c)(3) organized program, which is funded by private and corporate donations and administered by a Board of Directors, the Nassau County Police Department and the Theodore Roosevelt Learning for Life Council.

To make a donation or for more information, please contact us at 516-573-7360 or visit our website at www.nclee.org www.nclee.org/

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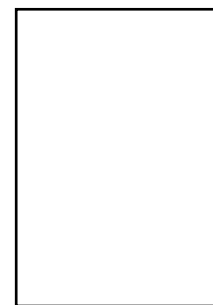
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Nassau County Law Enforcement Exploring



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Nassau County Law Enforcement Exploring

Law Enforcement Exploring is...

For More Information Contact NCPD - Community Affairs at (516) 573-7360

The Nassau County Law Enforcement Exploring program is Learning for Life's career education program for young men and women who are 14 and have completed the eighth grade through 20 years old.

Law Enforcement Exploring is a unique opportunity to experience the rewards of a police career and tests an individual's ability and commitment to improve the quality of life for the people of Nassau County.

Under the supervision of their police officer advisors, Explorers assist the police department at special events such as parades, walk-a-thons and public gatherings.

Explorers are invited to participate in the ride-a-long program where they can experience responding to calls for service and are exposed to radio operating procedures, paperwork, report writing and the normal routines of community policing.

Law Enforcement Exploring exists to accomplish a major goal: to provide the structure and resources needed for the youth of Nassau County to learn about law enforcement and its career opportunities, to make ethical choices, and to achieve their full potential as individuals.

Law Enforcement Exploring's purpose is to provide experiences to help young people mature and to prepare them to become responsible and caring adults.



An important goal of law enforcement exploring is to help young adults be responsible and caring people, both now and in the future. Exploring uses "character education activities" to help young adults develop the ability to make responsible choices that reflect their concern for what is at risk and for the people involved.

Because Exploring is voluntary, youth are receptive to new ideas, experiences, and relationships. For the Explorer these relationships provide a connection to new ways of thinking and acting as well as developing a new identity as a responsible, caring young adult.

Teenagers want to belong to a group that provides a supportive place from which they can address the issues that affect them as they grow and develop. These issues include becoming more independent, developing social relationships, re-assessing values and undergoing physical and psychological changes.

Explorers tell us that they have learned to step up and take charge in critical situations and have developed greater self-esteem. The hands-on experience in community policing and problem solving, as well as the professional training received, prepares them for successful police careers.

Exploring programs are based on five areas of emphasis: career opportunities, life skills, citizenship, character education and leadership experience.

Success depends on the cooperation of all.



Youth development researchers have developed the following framework of developmental assets that give young people a strong foundation for life:

- **Support** – Receive support from family, teachers, and other adults.
- **Empowerment** – Feel useful and safe.
- **Boundaries and expectations** – Move in an environment with rules, structure and high expectations.
- **Constructive use of time** – Spend time creatively on hobbies and with friends.
- **Commitment to learning and positive values** – Learn honesty, integrity, personal responsibility, as well as how to care for others.



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